



Abstract Rubric

Judges, please score each category with a whole digit between 1-10; per the scale guidance provided.

ABSTRACT ID _____	Score
	____ /30
Structure of Abstract (Is abstract well written, clear, and concise and thus engaging and encourages viewing?)	____ /10
10 Short introduction (1-2 sentences) followed with research question(s), summary of methods, results, conclusion, and relevance/applicability. No grammatical or spelling errors.	
8 Short introduction (1-2 sentences) followed with research question(s), summary of methods, results, conclusion and relevance/applicability. Contains grammatical or spelling errors.	
6 Missing one of short introduction (1-2 sentences) followed with research question(s), summary of methods, results, conclusion, or relevance/applicability.	
4 Missing two of short introduction (1-2 sentences) followed with research question(s), summary of methods, results, conclusion, or relevance/applicability.	
1 Generic introductory background information, no methodology, no results, no conclusion, no relevance/applicability.	
Approach to Study (Are the hypothesis and the methodology clearly stated, rational and logical?)	____ /10
10 Question/hypothesis stated clearly, methods clearly summarized and appropriate	
8 Question/hypothesis stated, methods summarized and appropriate, but one element lacking in clarity	
6 Question/hypothesis stated, methods summarized, but both elements lacking in clarity	
4 Question/hypothesis stated, methods summarized, but one element missing	
1 Question/hypothesis and methods both absent	
Study (Is the data collection and analysis workplan appropriate?)	____ /10
10 Data collection and analyses workplan both described thoroughly and appropriate	
8 Data collection well described, and analyses somewhat described and appropriate	
6 Data collection well described, but analysis plans not described	
4 Data collection somewhat described, and analysis not described or not Adequate	
1 Data collection and analyses not described or not appropriate	