



## Scoring Rubric for the SETAC Founder Award

Judges, please score each category with a whole digit between 1-9; per the scale guidance provided. Please assess the merit of the application against the criteria and not against other applications.

	Score <u>      </u> /45
<b>Letter of nomination</b>	<u>      </u> /9
7–9	<b>Exceeds requirements</b> - The letter shows that the nominee is a leader in the environmental sciences or a related scientific discipline <b>AND</b> has produced high-quality, original research <b>AND</b> has a publication record reflective of their influence.
4–6	<b>Meet requirements</b> - The letter shows that the nominee is a leader in the environmental sciences or a related scientific discipline <b>AND/OR</b> has produced high-quality, original research <b>AND/OR</b> has a publication record reflective of their influence.
1–3	<b>Partially meets requirements</b> - The letter shows that the nominee is a leader in the environmental sciences or a related scientific discipline <b>OR</b> has produced high-quality, original research <b>OR</b> has a publication record reflective of their influence.
<b>Three letters of support</b>	<u>      </u> /9
7–9	<b>Exceeds requirements</b> - The nominee has promoted research, education, communication and training in the environmental sciences <b>AND</b> The nominee has had a positive influence on graduate students, other scientists, or institutions <b>AND</b> The nominee has shown successful multi-sector, interdisciplinary, and multinational collaborations with other environmental professionals <b>AND</b> The nominee has interpreted and communicated environmental research and contributed to providing solutions for global environmental problems
4–6	<b>Meet requirements</b> - The nominee has promoted research, education, communication and training in the environmental sciences <b>AND/OR</b> The nominee has had a positive influence on graduate students, other scientists, or institutions <b>AND/OR</b> The nominee has shown successful multi-sector, interdisciplinary, and multinational collaborations with other environmental professionals <b>AND/OR</b> The nominee has interpreted and communicated environmental research and contributed to providing solutions for global environmental problems
1–3	<b>Partially meets requirements</b> - The nominee has promoted research, education, communication and training in the environmental sciences <b>OR</b> The nominee has had a positive influence on graduate students, other scientists, or institutions <b>OR</b> The nominee has shown successful multi-sector, interdisciplinary, and multinational collaborations with other environmental professionals <b>OR</b> The nominee has interpreted and communicated environmental research and contributed to providing solutions for global environmental problems
<b>List of 10 most important publications</b>	<u>      </u> /9
7–9	<b>Exceeds requirements</b> - The list of publications defines the nominee's contribution to the work using CREDiT taxonomy and defines values to each output. The list captures a range of influence, including but not limited to science communication to broad audiences, policy documents, and academic contributions to the field.
4–6	<b>Meet requirements</b> - The list of publications defines the nominee's contribution to the work using CREDiT taxonomy and/or defines values to each output. The list captures a larger range of influence,



including but not limited to science communication to broad audiences, policy documents, or academic contributions to the field.

**Partially meets requirements** - The list of publications does not indicate precisely the nominee's contribution to the work using CREDiT taxonomy or define values to each output. The list may quantify influence, but it is limited in range, primarily focusing on academic contributions to the field (i.e., citation output, impact factor, h-factor, etc.).

**1–3**

**List of 2–3 lifetime contributions and/or a description of 7–8 career achievements**

\_\_\_\_ /9

**7–9** **Exceeds requirements** - The lifetime contributions are significant, and the career achievements have positively influenced the field.

**4–6** **Meet requirements** - The lifetime contributions are significant OR the career achievements have positively influenced the field.

**1–3** **Partially meets requirements** - The lifetime contributions are impressive but not necessarily influential; the career achievements, while positive, have had minimal influence on the field.

**CV**

\_\_\_\_ /9

**7–9** **Exceeds requirements** - The material included in the abbreviated CV reinforce all of the above criteria and provide specific project examples that illustrate a successful career.

**4–6** **Meet requirements** - The material included in the abbreviated CV reinforce most of the above criteria and provide only some specific project examples that illustrate a successful career.

**1–3** **Partially meets requirements** - The material included in the abbreviated CV do not adequately support the above criteria or provide specific project examples that illustrate a successful career.